



Classroom Strategies that Work!

FALL WORKSHOP
SATURDAY, SEPTEMBER 26, 200

**Francis Marion University
McNair Science Building (MSB)
Chapman Auditorium
Florence, South Carolina**

Schedule

8:00 – 8:30	Registration & Continental Breakfast
8:30 – 9:30	Welcome & Keynote
9:30 – 9:45	Break
9:45 – 10:45	Workshop Sessions
10:45 – 11:00	Break
11:00 – 12:00	Workshop Sessions

COE FALL WORKSHOP AT A GLANCE

SEPTEMBER 26

Keynote Session 8:30 – 9:30	KEYNOTE SESSION FEATURING DON D. DOGGETT Leadership Matters: “How 2 Promote Academic Achievement through Collaboration” Chapman Auditorium									
Break 9:30 – 9:45	BREAK									
Location	Auditorium	LSF 101	LSF 104	LSF 106	LSF 107	LSF 108	LSF 109	LSF 202	LSF 302	LSF 407
Concurrent Sessions 9:45 –10:45	***Leadership Matters: Promote Academic Achievement Through Collaboration	Apply Ethical Standards to Impact Children of Poverty	Implement Research-Based Instructional Strategies for All Grade Levels	Get Results Now! Classroom Management, Structure, & Routine that Maximize Instruction	Handle Domestic Violence When It Hits the Classroom	Get Physical: Strategies for Enhancing Motor Development	Effectively Apply Qualitative Research Methods in Classrooms of Children of Poverty in Marion, SC	Use Formative Assessment Strategies in Your Classrooms with Children of Poverty to Improve Teaching and Learning	Hone Your Teaching Practice Using Photos and Narrative <i>(Continued in Session 2)</i>	Become a Certified Knowitall.Org: Not All Fun and Games <i>(Continued in Session 2)</i>
Break 10:45–11:00	BREAK									
Concurrent Sessions 11:00-12:00	*** Recognize and Support Strategies that Work: Instructional Leadership in Schools of Poverty	Put Literacy in Action in the Classroom	Implement Reading and Writing Strategies That Work: Engaging Middle and High School Students in ELA	Utilize Positive Discipline Strategies: Build Solid Relationships with Children of Poverty	Prevent Youthful Incarceration Through Character Infused School Instruction	Design and Implement Contingency Contracts to Encourage Appropriate Behavior	Provide Classroom Accommodations to Diverse Learners	Build Knowledge of Text in Children of Poverty: Can A Tiger Can Really Change Colors	Hone Your Teaching Practice Using Photos and Narrative <i>(Continued from Session 1)</i>	Become a Certified Knowitall.Org: Not All Fun and Games <i>(Continued from Session 1)</i>

***** Indicates Administration Track**

Classroom Strategies that Work!

Concurrent Sessions

9:45 – 10:45

Session Title	Presenters	Description	Target Audience	Location
How 2: Apply Ethical Standards to Impact Children of Poverty	<ul style="list-style-type: none"> ★ Dorothy Harris ★ Tripp Smith ★ Mary Beth Belk ★ Shaketa Foggie ★ Chasity McCoy ★ Heather Patterson ★ LaVonda Glover ★ Jennifer Brigman ★ Lisa Daffern ★ Quintella Deas ★ Lisa Hawkins 	In this session, a dramatic school scenario will be acted out to demonstrate how unethical strategies have a negative impact on children of poverty. Presenters will share strategies to improve interactions with students individually and in groups	Early Childhood	LSF 101
How 2: Implement Research-Based Instructional Strategies for All Grade Levels	<ul style="list-style-type: none"> ★ Polly Haselden ★ Beth Webster ★ Sheri Sawyer ★ Stephanie Johnson 	This session will introduce participants to three research-based strategies that can be implemented at any grade. Covered strategies will be Mnemonics, Primary Sources, and Self Regulated Strategy Development.	Early Childhood Elementary Middle School High School	LSF 104
How 2: Get Results Now! Classroom Management, Structure, & Routine that Maximize Instruction	<ul style="list-style-type: none"> ★ Greg Morris 	Learn strategies to establish and maintain expectations, structure, routine for easy classroom management, and maximizing instruction. Literally implement these strategies the next day!	Early Childhood Elementary Middle School Administration	LSF 106
How 2: Handle Domestic Violence When It Hits the Classroom	<ul style="list-style-type: none"> ★ Shirley A. March 	Research suggests that children witnessing domestic violence may suffer from a number of social and emotional problems including aggressive behavior, anxiety, and diminished academic performance. Due to their contact with children, teachers play a key role in helping children impacted by domestic violence to build strength and resiliency.	Early Childhood Elementary Middle School High School	LSF 107
How 2: Get Physical: Strategies for Enhancing Motor Development	<ul style="list-style-type: none"> ★ Gayle Morris 	Participants will receive simple, yet effective strategies for enhancing both gross and fine motor development in the classroom. Participants will "Get Physical" as they experience the various strategies. Examples and handouts will be provided	Early Childhood	LSF 108

(CONTINUED) 9:45 – 10:45 Session Title	Presenters	Description	Target Audience	Location
How 2: Effectively Apply Qualitative Research Methods in Classrooms of Children of Poverty in Marion, SC	<ul style="list-style-type: none"> ★ Janis McWayne ★ Shirley Bausmith ★ Daljit Kaur ★ Tracy Meetze 	<p>This Session is to describe the experiences of 12 teachers/ graduate students who teach children of poverty in Marion, SC. These 12 teachers/ graduate students took a qualitative methods course in the graduate program at Francis Marion University. They have applied the qualitative methods in their classrooms to develop strategies to better address the academic and social needs of children of poverty.</p>	<p>Early Childhood Elementary Middle School</p>	<p>LSF 109</p>
How 2: Use Formative Assessment Strategies in Your Classrooms with Children of Poverty to Improve Teaching and Learning	<ul style="list-style-type: none"> ★ Sharon Moore Askins 	<p>Strategies and tools will be shared from ASCD's (Association for Supervision and Curriculum Development) <i>Action Tool, Formative Assessment Strategies for Every Classroom</i>. Participants will be provided with examples of student tools to use when an assignment is given, during direct instruction, during group or individual work, before summative assessment, and after summative assessment.</p>	<p>Elementary Middle School High School</p>	<p>LSF 202</p>
How 2: Hone Your Teaching Practice Using Photos and Narrative <u>(Continued in Session 2)</u>	<ul style="list-style-type: none"> ★ Janis McWayne ★ Lauren Tomlinson ★ Calandra Brisbane ★ Kellie Becote ★ Zac Calcutt ★ Ross Hill ★ John Propst 	<p><u>Learn from first year teachers</u> about their challenges, strengths, and concerns in regard to teaching children of poverty through documented photographs and discussion of their narratives.</p>	<p>Early Childhood Elementary High School</p>	<p>LSF 302</p>
How 2: Become a Certified Knowitall. Org: Not All Fun and Games <u>(Continued in Session 2)</u>	<ul style="list-style-type: none"> ★ Brack Clemons 	<p>SCETV's FREE, Web-Based multimedia portal featuring standards-based animated games and simulations, virtual field trips, research resources, close-up investigations of the environment and much more! Come take a fun, in-depth tour and become a Certified Knowitall!</p>	<p>Elementary Middle School High School</p>	<p>LSF 407 Computer Lab</p>
How 2: Promote Academic Achievement Through Collaboration: Leadership Matters	<ul style="list-style-type: none"> ★ Don D. Doggett ★ Facilitator: Marla Sanders 	<p>This session will be an interactive question and answer session designed specifically for Administrators as a follow-up to the keynote address "Leadership Matters: How to Promote Academic Achievement Through Collaboration"</p>	<p>Administration</p>	<p>Chapman Auditorium</p>

Classroom Strategies that Work!

Concurrent Sessions

11:00 – 12:00

Session Title	Presenters	Description	Target Audience	Location
How 2: Put Literacy in Action in the Classroom	★ Barbara Cooper	Learn easy to implement strategies to help children develop literacy skills. Specific ideas will be shared for integrating literacy into all areas of the classroom.	Early Childhood	LSF 101
How 2: Implement Reading and Writing Strategies That Work: Engaging Middle and High School Students in ELA	★ Angela McClary-Rush	Students who live in poverty need teachers who are knowledgeable and trained in using literacy strategies that will engage them in reading and writing, foster their life-long love for reading and writing, and aid them in building connections, comprehension skills, and advanced language skills. Participants will be engaged in best practice strategies, demonstrations, and user friendly language that will enable them to better serve their students.	Elementary Middle School High School Administration	LSF 104
How 2: Utilize Positive Discipline Strategies: Build Solid Relationships with Children of Poverty	★ Aneta Bhojwani	<i>Utilizing positive discipline is the key to reaching ALL students in your classroom setting. Positive discipline is a way to ensure that a healthy relationship is built between teacher and student. This workshop will give teachers tools to handle discipline in a positive manner so that learning can take place in the classroom.</i>	Early Childhood Elementary Middle School High School Administration	LSF 106
How 2: Prevent Youthful Incarceration Through Character Infused School Instruction	★ Rita Russell	Participants will learn a <u>proven writing approach</u> that raises test scores tremendously, and infuses <u>character education</u> into their daily curriculum. By addressing real life issues and learning to peak students' interests, participants will leave the session renewed to help prevent poverty related outcomes such as incarceration.	Elementary Middle School	LSF 107
How 2: Design and Implement Contingency Contracts to Encourage Appropriate Behavior	★ Karen Coughenour	By the end of this session participants will be able to design contingency contracts that address inappropriate academic behaviors for children of all ages; design contingency contracts that address inappropriate social behaviors for children of all ages; and involve parents, paraprofessionals, and other significant persons in the contracting process.	Early Childhood Elementary Middle School High School	LSF 108

(CONTINUED) 11:00 – 12:00 Session Title	Presenters	Description	Target Audience	Location
How 2: Provide Classroom Accommodations to Diverse Learners	★ Cindi Nixon	Student diversity holds one of the greatest challenges to public school teachers. Trying to differentiate lessons each day is often frustrating for teachers given the workload they often carry. This session will provide specific activities that will help to provide the necessary accommodations to students with diverse needs.	Early Childhood Elementary Middle School High School	LSF 109
How 2: Build Knowledge of Text in Children of Poverty: Can A Tiger Can Really Change Colors	★ Tracy Meetze	This session will allow insight into how a child of poverty's background knowledge influences his/her response to text. Participants will leave the session able to identify troublesome texts for children of poverty; learn ways to build background knowledge, as well as strategies to help children of poverty evaluate texts for misconceptions and inaccuracies.	Elementary	LSF 202
How 2: Hone Your Teaching Practice Using Photos and Narrative <u>(Continued from Session 1)</u>	★ Janis McWayne ★ Lauren Tomlinson ★ Calandra Brisbane ★ Kellie Becote ★ Zac Calcutt ★ Ross Hill ★ John Propst	<u>Learn from first year teachers</u> about their challenges, strengths, and concerns in regard to teaching children of poverty through documented photographs and discussion of their narratives.	Early Childhood Elementary High School	LSF 302
How 2: Become a Certified Knowitall. Org: Not All Fun and Games <u>(Continued from Session 1)</u>	★ Brack Clemons	SCETV's FREE, Web-Based multimedia portal featuring standards-based animated games and simulations, virtual field trips, research resources, close-up investigations of the environment and much more! Come take a fun, in-depth tour and become a Certified Knowitall!	Elementary Middle School High School	LSF 407 Computer Lab
How 2: Recognize and Support Strategies that Work: Instructional Leadership in Schools of Poverty	★ Mary B. Martin	In this session, principals will take a look at what the brain research implies for instruction. With this information, we will discuss specific walkthrough strategies that principals can use to look at instruction. With solid data, we will look at ways to support teachers as they work to increase student engagement and learning.	Administration	Chapman Auditorium

THANK YOU TO OUR “HOW 2” PRESENTERS!

Apply Ethical Standards to Impact Children of Poverty

Dorothy Harris- Professor, School of Education, FMU
Tripp Smith- FMU Student
Mary Beth Belk- FMU Student
Shaketa Foggie- FMU Student
Chasity McCoy- FMU Student
Heather Patterson- FMU Student
LaVonda Glover- FMU Student
Jennifer Brigman- FMU Student
Lisa Daffern- FMU Student
Quintella Deas- FMU Student
Lisa Hawkins- FMU Student

Implement Research-Based Instructional Strategies for All Grade Levels

Polly Haselden- Assistant Professor of Special Education, FMU
Beth Webster- English Teacher, Latta High School, SC
Sheri Sawyer- Fifth Grade Teacher, Latta Elementary, SC
Stephanie Johnson- Fifth Grade Teacher, Latta Elementary, SC

Get Results Now! Classroom Management, Structure, & Routine Maximize Instruction

Greg Morris- Curriculum Liaison, Marlboro County, SC

Handle Domestic Violence When it Hits the Classroom

Shirley A. March- Director, Prevent Child Abuse Pee Dee

Get Physical: Strategies for Enhancing Motor Development

Gayle Morris- Early Childhood Consultant, Pee Dee Education Center

Design and Implement Contingency Contracts to Encourage Appropriate Behavior

Karen Coughenour- Assistant Professor of Special Education, FMU

Use Formative Assessment Strategies in Your Classrooms with Children of Poverty to Improve Teaching and Learning

Sharon Moore Askins- Assistant Professor, School of Education, FMU

Hone Your Teaching Practice Using Photos and Narrative

Janis McWayne- Associate Professor of Health Education, FMU
Lauren Tomlinson- Secondary Teacher, Marion High School
Calandra Brisbane- Early Childhood Teacher, North Vista Elementary
Kellie Becote- Elementary Teacher, North Vista Elementary
Zac Calcutt- Early Childhood Teacher, Montessori Program
Ross Hill- Secondary Teacher, South Florence High School
John Propst- Elementary Teacher, Wallace Gregg Elementary

Become a Certified Knowitall. Org: Not All Fun and Games

Brack Clemons- Educational Technology Instructor, SCETV

Leadership Matters: Promote Academic Achievement through Collaboration:

Don D. Doggett- Principal of James J. Davis Early Learning Center and Whale Branch Elementary School, Seabrook, SC
Marla Sanders- Assistant Professor, School of Education, FMU

Put Literacy in Action in the Classroom

Barbara Cooper- Education Coordinator, Pee Dee Community Action Partnership Headstart

Implement Reading and Writing Strategies That Work: Engaging Middle and High School Students in ELA

Angela McClary-Rush- ELA Coordinator, Williamsburg County School District

Utilize Positive Discipline Strategies: Build Solid Relationships with Children of Poverty

Aneta Bhojwani- Behavioral Health Counselor, Carver Elementary

Prevent Youthful Incarceration Through Character Infused School Instruction

Rita Russell- Fifth Grade ELA and Social Studies

Provide Classroom Accommodations to Diverse Learners

Cindi Nixon- Associate Professor, School of Education, FMU

Build Knowledge of Text in Children of Poverty: Can a Tiger Can Really Change Colors?

Tracy Meetze- Assistant Professor, School of Education, FMU

Effectively Apply Qualitative Research Methods in Classrooms of Children of Poverty in Marion, SC

Janis McWayne- Associate Professor of Health Education, FMU
Shirley Bausmith- Assistant Professor, FMU
Daljit Kaur- Assistant Professor, FMU
Tracy Meetze- Assistant Professor, School of Education, FMU

Recognize and Support Strategies that Work: Instructional Leadership in Schools of Poverty

Mary B. Martin- Assistant Professor, Winthrop University