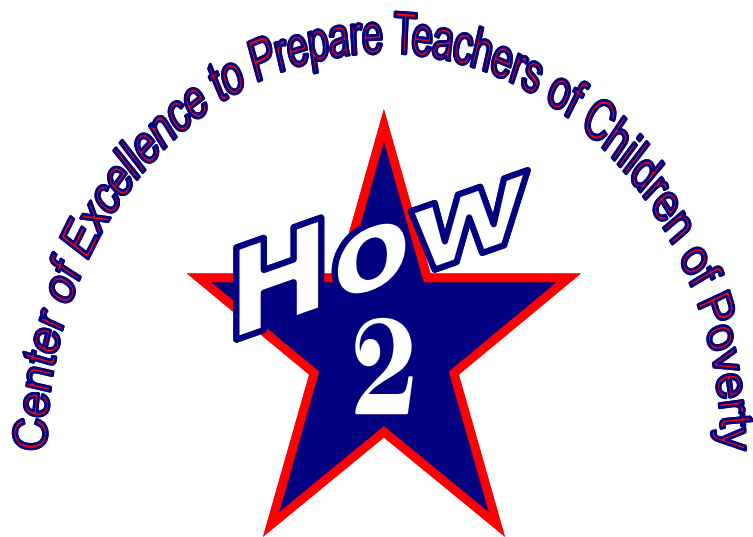


The Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty

# SUMMER INSTITUTE

**JUNE 29, 2009**

*McNair Science Building, Francis Marion University*



*Classroom Strategies That Work!*

*This institute was produced under a grant from the South Carolina Commission on Higher Education under the auspices of the EIA Teacher Education Centers of Excellence Grant Program.*

8:00 – 8:30	Registration & Continental Breakfast
8:30 – 9:30	Welcome & Keynote/Panel
9:30 – 9:45	Break
9:45 – 10:45	Concurrent Sessions
10:45 – 10:55	Break
10:55 – 11:55	Keynote – <i>Marsha Greenfeld</i>
11:55 – 12:35	Boxed Lunch
12:35 – 1:35	Concurrent Sessions
1:35 – 1:50	Break
1:50 – 2:50	Concurrent Sessions
2:50 – 3:00	Break
3:00 – 4:00	Keynote – <i>James Ellerbe</i>

## COE SUMMER INSTITUTE AT A GLANCE

**JUNE 29, 2009**

Session	Auditorium	LSF 106	LSF 107	LSF 108	LSF 304	LSF 308	LNB 137	LNB 205	LNB 214
Registration 8:00 – 8:30	<b>Registration &amp; Continental Breakfast Chapman Auditorium</b>								
Welcome & Keynote/ Panel 8:30 – 9:30	<b>Keynote Session featuring Tammy Pawloski &amp; Panel “Important Work: Perspectives on Teaching Children of Poverty” Chapman Auditorium</b>								
Concurrent Sessions 9:45 – 10:45	Plan a Successful Family Reading Night	Understand Growth and Development During the Early Childhood Years: Observation, Observation, Observation	Say Goodbye to Minimally Adequate; Hello High Quality Education	Focus2Read: Breaking the Alphabetic Code for All Children	Implement Effective Classroom Assessment Methods	Build Relationships: Stop, Look and Listen	Build Knowledge of Text in Children of Poverty: Can a Tiger Really Change Colors?	Effectively Deal with Challenging Behaviors in the Preschool Classroom: Resources for Teachers	Use Walkthrough Data to Improve Teaching Strategies
Keynote Session 10:55 – 11:55	<b>Keynote Session featuring Marsha Greenfeld “Create a Welcoming School Environment” Chapman Auditorium</b>								
LUNCH 11:55–12:35	<b>BOXED LUNCH</b>								
Concurrent Sessions 12:35 – 1:35	Involve Parents in Schoolwork (TIPS)  PART 1	Implement <u>S</u> ocial Studies, <u>S</u> cience and <u>M</u> ath Along with <u>R</u> eading and <u>T</u> echnology (SoSMART) Night	Make Every Child and Parent Count	Improve Student Achievement Via More Coherent Assessment Strategies in Middle School	Motivate Learners with the 3 Rs (Relationship, Relevance, Rigor)	Get the Most Out of Your Reluctant Readers: COPs and Readers	Gain Knowledge of T.E.A.C.H. Scholarship Opportunities	Enhance Preschoolers’ Physical Activity Level: Let’s Get Moving	TWEAK IT: Take What’s Effective and Keep It: Delivering Effective Classroom Instruction
Concurrent Sessions 1:50 – 2:50	Involve Parents in Schoolwork (TIPS)  PART 2	Learn More About the ABC’s of CBA (Curriculum Based Assessment)	Understand and Assist Brain Development	Effectively Report Child Abuse and Maltreatment	Implement Explicit Strategies for Teaching Guided Reading	Get Technology to Work for Me: Strategies to Use Technology to Increase Learning	Evaluate Preschool Quality	Implement Strategies that Promote Thinking Skills and Strategic Learning: Metacognition	Develop Hands-on Kindergarten Math Assessments That Rock
Keynote Session 3:00 – 4:00	<b>Keynote Session featuring James Ellerbe “Have a Great Classroom Using the 3 Rs: Relationship, Relevance and Rigor” Chapman Auditorium</b>								

# *Classroom Strategies that Work!*

Concurrent Sessions

9:45 – 10:45

Session Title	Presenters	Description	Target Audience	Location
<b>How 2: Understand Growth and Development During the Early Childhood Years: Observation, Observation, Observation</b>	★ Janis McWayne	This session will incorporate strategies for observing an early childhood student's progress in key areas of growth and development. Using the Center of Excellence working definition of Children of Poverty, the speaker will align factors that place children at risk and the signs and symptoms that teachers could observe in regard to a child of poverty's growth and development.	Early Childhood	<b>Leatherman Science Facility 106</b>
<b>How 2: Say Goodbye to Minimally Adequate; Hello High Quality Education</b>	★ Bud Ferillo ★ Tom Truitt	A presentation on the history behind South Carolina's poor record of support for public education; why amending the state's constitution is a necessary step towards high quality education; and what you can do to help bring real change to SC's public schools.	Early Childhood Elementary Middle School High School Administration	<b>Leatherman Science Facility 107</b>
<b>How 2: Focus2Read: Breaking the Alphabetic Code for All Children</b>	★ Pam Brogdon ★ Susan Ingram ★ Carlotta Wiggins ★ Stacy Wilbanks	This session will begin with an introduction to Focus2Read and an explanation of the pilot program that was carried out at Easterling Primary School in Marion. Demographics of the school population will be cited, which will lead into a discussion of how the type of instruction that Focus2Read offers is extremely beneficial to children of poverty, and why.	Early Childhood Elementary Middle School	<b>Leatherman Science Facility 108</b>
<b>How 2: Implement Effective Classroom Assessment Methods</b>	★ Leigh Kale D'Amico	This session focuses on designing and using classroom assessment strategies that are linked to instructional objectives and promote an understanding of student progress, student achievement, and instructional effectiveness. Highlights will include uncovering myths about assessment, illustrating common mistakes in designing or choosing assessment methods, and detailing critical factors in appropriate assessment.	Early Childhood Elementary Middle School High School Administration	<b>Leatherman Science Facility 304</b>

<p>(CONTINUED) 9:45 – 10:45</p> <p><b>Session Title</b></p>	<p><b>Presenters</b></p>	<p><b>Description</b></p>	<p><b>Target Audience</b></p>	<p><b>Location</b></p>
<p><i>How 2:</i> <b>Build Relationships: Stop, Look and Listen</b></p>	<p>★ Mark W. Dewalt</p>	<p>Participants will learn how to build relationships with children of poverty. These positive relationships can then be used to improve classroom climate, student motivation and academic achievement.</p>	<p>Elementary Middle School High School</p>	<p><b>Leatherman Science Facility 308</b></p>
<p><i>How 2:</i> <b>Build Knowledge of Text in Children of Poverty: Can a Tiger Really Change Colors?</b></p>	<p>★ Tracy Meetze</p>	<p>This session will allow insight into how a child of poverty's background knowledge influences his/her response to text. Participants will leave the session able to identify troublesome texts for children of poverty; ways to build background knowledge for children of poverty, as well as strategies to help children of poverty evaluate texts for misconceptions and inaccuracies.</p>	<p>Elementary</p>	<p><b>Lee Nursing Building 137</b></p>
<p><i>How 2:</i> <b>Effectively Deal with Challenging Behaviors in the Preschool Classroom: Resources for Teachers</b></p>	<p>★ Heather Smith Googe</p>	<p>Problem behaviors can be challenging, even for the most experienced teachers. The presenter will review resources that are available to teachers in print and online for dealing with the problem behaviors children in their classrooms may exhibit.</p>	<p>Early Childhood Administration</p>	<p><b>Lee Nursing Building 205</b></p>
<p><i>How 2:</i> <b>Use Walkthrough Data to Improve Teaching Strategies</b></p>	<p>★ Mary B. Martin</p>	<p>Administrators and coaches are often encouraged to conduct short walkthroughs in classrooms. In this session, we will share research that supports these short visits to classrooms as well as a detailed process for analyzing what is seen to develop an intentional coaching plan. This session will be full of examples showing what can happen when we take walkthroughs to the next step.</p>	<p>Administration</p>	<p><b>Lee Nursing Building 214</b></p>
<p><i>How 2:</i> <b>Plan a Successful Family Reading Night</b></p>	<p>★ Marsha Greenfeld</p>	<p>This session offers clear and practical ideas and guidelines to help plan a successful Family Reading Night and engage families in student success.</p>	<p>Early Childhood Elementary Middle School High School Administration</p>	<p><b>Chapman Auditorium</b></p>

# Classroom Strategies that Work!

Concurrent Sessions

12:35 – 1:35

Session Title	Presenters	Description	Target Audience	Location
<b>How 2: Implement <u>S</u>ocial Studies, <u>S</u>cience &amp; <u>M</u>ath along with <u>R</u>eadin<u>G</u> &amp; <u>T</u>echnology (SoSMART) Night</b>	<ul style="list-style-type: none"> <li>★ Ginger Baggette</li> <li>★ Lisa Holiman</li> <li>★ Melissa Marsik</li> <li>★ Jenifer Koch</li> <li>★ Paula Werner</li> <li>★ Cathy Hunter</li> </ul>	Eager to bring families and the community into your school to support your instruction? Try holding a “SoSMART” Night (Social Studies, Science and Math along with Reading and Technology). It is a night of fun that includes Math, Science, Social Studies and Reading games with Technology tidbits, food, fun, and more! Families leave with standards-based activities that they can do in their own homes to enhance learning.	Early Childhood Elementary Middle School	<b>Leatherman Science Facility 106</b>
<b>How 2: Make Every Child and Parent Count</b>	<ul style="list-style-type: none"> <li>★ Betty Harrington</li> <li>★ Ellen Hamilton</li> <li>★ Kathy Thompson</li> </ul>	It is possible for a school with a high poverty rate to include and involve all parents. Manning Early Childhood Center has maintained 100% parent participation for the past four years and you can too. We will share activities that are engaging and easy to implement.	Early Childhood Elementary Administration	<b>Leatherman Science Facility 107</b>
<b>How 2: Improve Student Achievement Via More Coherent Assessment Strategies in Middle School</b>	<ul style="list-style-type: none"> <li>★ Jeff Lee</li> </ul>	This session focuses on specific strategies middle level teachers can employ to improve student academic performance. Contemporary attribution theory will be used as a foundation for examining these strategies.	Middle School	<b>Leatherman Science Facility 108</b>
<b>How 2: Motivate Learners with the 3 Rs (Relationship, Relevance, Rigor)</b>	<ul style="list-style-type: none"> <li>★ James Ellerbe</li> </ul>	Why is there a disparity between African American male students and other races? This session will suggest research-based and experience strategies on how to motivate the unmotivated student.	Elementary Middle School High School Administration	<b>Leatherman Science Facility 304</b>

<p><b>How 2: Get the Most Out of Your Reluctant Readers: COPs and Readers</b></p>	<ul style="list-style-type: none"> <li>★ Marge Wright</li> <li>★ Jennifer Greene</li> </ul>	<p>Using repeated reading (auditory) and other learning styles (visual, tactile and kinesthetic) to teach and motivate struggling readers.</p>	<p>Early Childhood Elementary</p>	<p><b>Leatherman Science Facility 308</b></p>
<p><b>How 2: Gain Knowledge of T.E.A.C.H Scholarship Opportunities</b></p>	<ul style="list-style-type: none"> <li>★ Debra Nodine</li> </ul>	<p>T.E.A.C.H. Early Childhood South Carolina has been offering scholarships since Spring 2001. We provide scholarships for students to earn Credentials, Associate Degree, and a Bachelor's Degree. Come and learn how you can go back to school.</p>	<p>Early Childhood</p>	<p><b>Lee Nursing Building 137</b></p>
<p><b>How 2: Enhance Preschoolers' Physical Activity Level: Let's Get Moving!</b></p>	<ul style="list-style-type: none"> <li>★ William Brown</li> <li>★ Heather Smith Googe</li> </ul>	<p>Contemporary information on preschool children's weight status and physical activity will be presented. Also, strategies that can be employed by teachers to enhance young children's moderate-to-vigorous physical activity during appropriate times within the preschool day will be discussed.</p>	<p>Early Childhood</p>	<p><b>Lee Nursing Building 205</b></p>
<p><b>How 2: TWEAK IT: Take What's Effective and Keep It: Delivering Effective Classroom Instruction</b></p>	<ul style="list-style-type: none"> <li>★ Mary Morris Huggins</li> <li>★ Dianne Hill Anderson</li> </ul>	<p>This session will provide participants with an organized, systematic way of planning, communicating, and delivering instructional strategies in the classroom that has been proven to make a difference with children of poverty. Participants will be able to take the strategies they already use and tweak them based on research-based direct teaching methods.</p>	<p>Elementary Middle School Administration</p>	<p><b>Lee Nursing Building 214</b></p>
<p><b>How 2: Involve Parents In Schoolwork (TIPS)  Part 1</b></p>	<ul style="list-style-type: none"> <li>★ Marsha Greenfeld</li> </ul>	<p>TIPS helps teachers keep families informed and involved in their children's learning and helps more students complete their homework. This session will feature schoolwork ideas that require students to talk to someone at home about something interesting they are learning in class.</p>	<p>Early Childhood Elementary Middle School High School Administration</p>	<p><b>Chapman Auditorium</b></p>

# *Classroom Strategies that Work!*

Concurrent Sessions

1:50 – 2:50

<b>Session Title</b>	<b>Presenters</b>	<b>Description</b>	<b>Target Audience</b>	<b>Location</b>
<b>How 2: Learn More About the ABCs of CBA (Curriculum Based Assessment)</b>	★ Karen Coughenour	This session is for classroom teachers who want to (A) add to their knowledge of Curriculum Based Assessment, (B) build a variety of assessment tools without spending a fortune and (C) convince students that they are capable learners.	Early Childhood Elementary Middle School	<b>Leatherman Science Facility 106</b>
<b>How 2: Understand and Assist Brain Development</b>	★ Floyd Creech	This session will help teachers understand the specifics of brain growth and development and how to tailor instruction to assist brain development.	Early Childhood	<b>Leatherman Science Facility 107</b>
<b>How 2: Effectively Report Child Abuse and Maltreatment</b>	★ Shirley March	Mandated reporters play a key role in efforts to protect children by identifying possible maltreatment and reporting their concerns to agencies responsible for investigation and intervention. It is estimated that those mandated to report do so only 50% of the time.	Early Childhood Elementary Middle School High School Administration	<b>Leatherman Science Facility 108</b>
<b>How 2: Implement Explicit Strategies for Teaching Guided Reading</b>	★ Carolyn Schneider	Students of poverty have a higher chance of success when explicit teaching behaviors are implemented in the daily lessons. Strategies for teaching word accuracy; vocabulary and comprehension skills will be explained and practiced by the participants.	Early Childhood Elementary Middle School	<b>Leatherman Science Facility 304</b>

<p><b>How 2: Get Technology to Work for Me: Strategies to Use Technology to Increase Learning</b></p>	<p>★ Nancy Noel Etman</p>	<p>In order to produce students who are comfortable with technology, and therefore employable, teachers must be familiar with it as well. This session will expose teachers to new ways to meaningfully use technology in the classroom.</p>	<p>Elementary Middle School</p>	<p><b>Leatherman Science Facility 308</b></p>
<p><b>How 2: Evaluate Preschool Quality</b></p>	<p>★ Herman Knopf ★ Jessica Williams ★ Heather Smith Googe ★ Fred Greer ★ William Brown</p>	<p>Presenters will report the most recent data gathered on CDEPP, a state-funded pre-school initiative within designated high-poverty school districts. Program evaluation methods, including details on instruments used during classroom and student observations will also be described.</p>	<p>Early Childhood</p>	<p><b>Lee Nursing Building 137</b></p>
<p><b>How 2: Implement Strategies that Promote Thinking Skills and Strategic Learners: Metacognition</b></p>	<p>★ Bernadette Nwafor ★ Natasha Aiken</p>	<p>This session focuses on metacognition strategies and skills that work and how they could be used by teachers of children of poverty to promote critical thinking and strategic learners.</p>	<p>Early Childhood Elementary Middle School High School Administration</p>	<p><b>Lee Nursing Building 205</b></p>
<p><b>How 2: Develop Hands-on Kindergarten Math Assessments That Rock</b></p>	<p>★ Debra Purvis</p>	<p>This session shares practical, hands-on math assessments developed by the Florence One Curriculum Alignment Team. The focus will be on developmentally appropriate activities and games to teach and assess state math standards.</p>	<p>Early Childhood</p>	<p><b>Lee Nursing Building 214</b></p>
<p><b>How 2: Involve Parents In Schoolwork (TIPS)  Part 2</b></p>	<p>★ Marsha Greenfeld</p>	<p>This session is a continuation of the previous TIPS session. This session offers ideas on how homework can become a three-way partnership involving students, families, and teachers.</p>	<p>Early Childhood Elementary Middle School High School Administration</p>	<p><b>Chapman Auditorium</b></p>

# ***THANK YOU TO OUR “HOW 2” PRESENTERS!***

## **Understand Growth and Development During the Early Childhood Years: Observation, Observation, Observation**

**Janis McWayne** – Associate Professor of Health and Gender Studies, FMU

## **Say Goodbye to Minimally Adequate: Hello High Quality Education**

**Bud Ferillo** – Director of *The Corridor of Shame* and Coordinator for the Goodbye Minimally Adequate Campaign

**Tom Truitt** – Education Consultant for *The Corridor of Shame* and Author of *Going Up the River of Shame: The Struggle for Education Justice in South Carolina*

## **Focus2Read: Breaking the Alphabetic Code for All Children**

**Pam Brogdon** – Co-Owner, Bright Futures Learning

**Susan Ingram** – Lead Academic Therapist, Bright Futures Learning

**Carlotta Wiggins** – Curriculum Coordinator, Marion 1

**Stacy Wilbanks** – First Grade Teacher, Marion 1

## **Implement Effective Classroom Assessment Methods**

**Leigh Kale D’Amico** – Research Consultant, FMU Center of Excellence

## **Build Relationships: Stop, Look and Listen**

**Mark Dewalt** – Professor of Educational Research, Winthrop University

## **Build Knowledge of Text in Children of Poverty: Can a Tiger Really Change Colors?**

**Tracy Meetze** – Assistant Professor, FMU School of Education

## **Effectively Deal with Challenging Behaviors in the Preschool Classroom: Resources for Teachers**

**Heather Smith Googe** – Doctoral Candidate, USC

## **Use Walkthrough Data to Improve Teaching Strategies**

**Mary B. Martin** – Assistant Professor, Educational Leadership, Winthrop University

## **Plan a Successful Family Reading Night**

**Marsha Greenfeld** – Senior Program Facilitator, National Network of Partnership Schools, Johns Hopkins University

## **Making Every Child and Parent Count**

**Betty Harrington** – Principal, Clarendon 2

**Ellen Hamilton** – ESOL Teacher, Clarendon 2

**Kathy Thompson** – Kindergarten Teacher, Clarendon 2

## **Implement Social Studies, Science, and Math along with Reading and Technology (SoSMART) Night**

**Ginger Baggette** – Mathematics Coach, Florence 1

**Lisa Holiman** – First Grade Teacher, Florence 1

**Melissa Marsik** – Third Grade Teacher, Florence 1

**Jenifer Koch** – First Grade Teacher, Florence 1

**Paula Werner** – Special Education-ED Teacher, Florence 1

**Cathy Hunter** – Second Grade Teacher, Florence 1

## **Get the Most Out of Your Reluctant Readers: COPs and Readers**

**Marge Wright** – LD Resource Teacher, Darlington

**Jennifer Greene** – Guidance Counselor, Darlington

## **Motivate Learners with the 3 Rs (Relationship, Relevance, Rigor)**

**James Ellerbe** – Principal-Spring Lake Middle School, Fayetteville, NC

## **Improve Student Achievement Via More Coherent Assessment Strategies in Middle School**

**Jeff Lee** – Associate Dean, FMU School of Education

## **Gain Knowledge of T.E.A.C.H. Scholarship Opportunities**

**Debra Nodine** – Department of Social Services

## **Enhance Preschoolers’ Physical Activity Level: Let’s Get Moving**

**William Brown** – Professor, College of Education, USC

**Heather Smith Googe** – Doctoral Candidate, USC

## **TWEAK IT: Take What’s Effective and Keep It: Delivering Effective Classroom Instruction**

**Mary Morris Huggins** – Educational Consultant, Morris-Hill Consultants Group, LLC

**Dianne Hill Anderson** – Education Consultant, Morris-Hill Consultants Group, LLC

## **Involve Parents in Schoolwork (TIPS) Part 1 & 2**

**Marsha Greenfeld** - Senior Program Facilitator at NNPS, Johns Hopkins University

## **Understand and Assist Brain Development**

**Floyd Creech** – Early Childhood Education Coordinator, Florence 1

## **Learn More About the ABCs of CBA (Curriculum Based Assessment)**

**Karen Coughenour** – Assistant Professor, FMU School of Education

## **Effectively Report Child Abuse and Maltreatment**

**Shirley March** - Prevent Child Abuse Pee Dee, Director

## **Implement Explicit Strategies for Teaching Guided Reading**

**Carolyn Schneider** – Independent Educational Consultant

## **Get Technology to Work for Me: Strategies to Use Technology to Increase Learning**

**Nancy Noel Etman** – Technology Coach/Music Teacher, Marion 7

## **Implement Strategies that Promote Thinking Skills and Strategic Learners: Metacognition**

**Bernadette Nwafor** – Professor, Claflin University School of Education

**Natasha Aiken** – Teacher Candidate, Claflin University

## **Develop Hands-on Kindergarten Math Assessments that Rock**

**Debra Purvis** – Kindergarten Teacher, Florence 1

## **Evaluate Preschool Quality**

**Herman Knopf** – Assistant Professor, USC Department of Education Studies

**Jessica Williams** – Doctoral Candidate, USC

**Heather Smith Googe** – Doctoral Candidate, USC

**Fred Greer** – Assistant Professor, USC Department of Education Studies

**William Brown** – Professor, USC Department of Education Studies