



Classroom Strategies that Work!

SPRING WORKSHOP
SATURDAY, JANUARY 24, 2009

**Francis Marion University
McNair Science Building (MSB)
Chapman Auditorium
Florence, South Carolina**

Schedule

8:00 – 8:30	Registration & Continental Breakfast
8:30 – 9:30	Welcome & Keynote
9:30 – 9:45	Break
9:45 – 10:45	Workshop Sessions
10:45 – 11:00	Break
11:00 – 12:00	Workshop Sessions
12:15 – 1:15	COE Professional Organization Meeting <ul style="list-style-type: none">▪ <i>Teacher Candidates</i>▪ <i>P-12 Educators</i>

THANK YOU TO OUR “HOW 2” PRESENTERS!

Amish Education: Implications for Working with Students of Poverty

Mark Dewalt – Professor of Educational Research, Winthrop University

Build Relationships: Banking on Success

Chris Thorpe – Assistant Principal, Lancaster County

Mark Dewalt – Professor of Educational Research, Winthrop University

Use Formative Assessment Strategies for Every Classroom: Great Gifts for Teachers

Sharon Moore Askins – Assistant Professor, FMU School of Education

Strike My Match: Teaching the Divergent Learner

Stacy Stafford – Lead 4K Teacher, Francis Marion Center for the Child

Utilize Free Online Resources to Improve Student Achievement

Shauna C. Williams – Social Studies Teacher, Florence 1

Use iPod Technology in the Classroom

Chris Hayden – World Geography Teacher, Florence 1

Facilitate Instruction in Dialectally Diverse Classrooms: Unlimited Possibilities for Children of Poverty

J. Lynn Cresson – Assistant Professor of Education, Presbyterian College

How to Use the Health Resources Manual in Your Classroom

Janis McWayne – Associate Professor of Health and Gender Studies, FMU

Understand Growth and Development During the Early Childhood Years: Observation, Observation, Observation

Janis McWayne – Associate Professor of Health and Gender Studies, FMU

Align Kindergarten Language Arts and Social Studies Standards with a “Tour of Florence” Field Trip

Debra Purvis – Teacher, Florence 1

Brenda Windham – Teacher, Florence 1

Lynn Pew – Teacher, Florence 1

“Discover Carolina:” A Huntington Beach Adventure

Donna Creel – Teacher, Florence 2

Margie Perry – Teacher, Florence 5

Discover How Children of Poverty are Intelligent in Different Ways

Dorothy Harris – School of Education, FMU

Danielle O’Neal – Teacher, Florence 1

Nadia Jones – Teacher, Florence 1

Promote Positive Behavior Interventions and Supports

Ronald Wiggins – Assistant Principal, Dillon 3

Research on Leadership Matters in High Poverty Schools

Marla Sanders – Assistant Professor of Education, FMU

Sharon Moore Askins – Assistant Professor of Education, FMU

Daljit Kaur – Assistant Professor of Education, FMU

Improve Learning: A Toolbox of Tips to Strengthen Processing Skills

Jeanette Lowder – Lead Academic Therapist, Bright Future Learning

Susan Ingram – Lead Academic Therapist, Bright Future Learning

Make Every Child Count and Include All Families

Betty Harrington – Principal, Clarendon 2

Ellen Hamilton – ESOL Teacher, Clarendon 2

Kathy Thompson – Kindergarten Teacher, Clarendon 2

Integrate Speech and Language Activities in the Classroom

Catherine Sanderson – Speech Language Pathologist, Florence 1

Karen Long – Speech Therapy Coordinator, Florence 1

Implement Strategies for Middle School Success

Sarah Cameron – Instructional Coach, Florence 1

Josie Little – Instructional Coach, Florence 1

Bridge the Gap: Literacy Strategies that Engage Children of Poverty

Angela McClary-Rush – SCRI-MG Literacy Coach, Williamsburg County

Sandra Lally – Bump It Up Consultant, Williamsburg County

Barbara Giles – Consultant, Author, Williamsburg County

The Learning Cycle: A Key to Effective Science Teaching

Jeff Lee – School of Education, FMU

Success Beyond Your Wildest Dreams: Engaging All Students with Fairness, Respect, and Compassion

Richard Pringle – Assistant Principal, Lancaster High School