

# ***THANK YOU TO OUR “HOW 2” PRESENTERS!***

## **Think Along Recipe: Engaging All Reading and Elevating Test Scores**

Paula Hooss – Teacher, Florence 1  
Rita Russell – Teacher, Florence 1

## **Using Simulations to Prepare Students for Science Careers**

Joy Goodsell – Teacher, Florence 1

## **Formative Assessment Strategies for Every Classroom**

Sharon Moore Askins – School of Education, FMU

## **COE Funded Grant Field Trips: Poster Session**

Sherri Yarborough – FMU Teacher Candidate  
Stacy Stafford – Teacher, FMU Graduate Student  
Lauren Dubose – FMU Teacher Candidate  
Sarah E. Dixon – FMU Teacher Candidate

## **Identify Signs & Symptoms of Child Abuse**

Shirley March – Prevent Child Abuse Pee Dee, Director  
Robin Griggs – Durant Children’s Center, Director

## **Use Technology (Interactive Whiteboards) to Motivate Children of Poverty**

Bill Whitmire – Department of Mathematics, FMU

## **Use the COE Health Resource Manual in Your Classroom**

Janis McWayne – School of Education, FMU

## **Grab them at the door and let’s make it happen today: Classroom Management and Student Motivation**

Rachel Huggins – Teacher, Florence 5  
Abria Gunter – Teacher, Florence 5

## **The Culture of Poverty: How to Effectively Teach Children of Poverty**

Aneta Bhojwani – Behavioral Health Counselor, Florence 1

## **Waking the Dead: Bringing Students and Content to Life**

Toni Brandt – Social Studies Teacher, Darlington  
Vickie Longo – Social Studies Teacher, Darlington

## **Children in Poverty: Intelligent in Different Ways**

Dorothy Harris – School of Education, FMU  
Lisa Hawkins – Teacher, Florence 1  
Nadia Jones – Teacher, Florence 1  
Danielle O’Neal – Teacher, Florence 1

## **Making the Connection: Children of Poverty and ADHD**

Shirley Bausmith – School of Education, FMU

## **Oral Language Acquisition**

Angela Slagle – Principal, Marion 7  
Linda Mook – Literacy Coach, Marion 7

## **Integrate Movement/Activities in the Classroom to Make Learning More Efficient**

Joel Billings – Focus2Learn, Director

## **Hear the Voices from the Classrooms of Poverty**

Tracy Meetze – School of Education, FMU  
FMU Graduate Students – Lorri Dewald, Patricia Atkinson, Thalia Best, Nancy Etman, Hazel James, Danielle Skipper, Allie Atkinson, Tangee Larrimore, Marcie King, Rhonda Shelley, Elizabeth Cornish, & Diana Jones

## **Let the Music Play**

Allyson Goff – Curriculum Facilitator, Clarendon 2  
Shanna Morgan – Reading Coach, Clarendon 2  
Brandi O’Quinn – Teacher, Clarendon 2  
Ardienna Elliott – Teacher, Clarendon 2  
Elmira Robinson – Teacher, Clarendon 2  
Shari Davis – Teacher, Clarendon 2

## **Strategies for Differentiating Instruction**

Christy Nexsen – Teacher, Clarendon 2  
Marcy Ward – Teacher, Clarendon 2

## **Instructional Strategies Requiring No Money**

Lorin Anderson – Grant Author and Researcher

## **E-Magazine with Marion 7**

Nancy Etman – Teacher, Marion 7

## **Understanding Students of Poverty: Strategies for Success**

Mark W. Dewalt – Director of Graduate Studies, Winthrop

## **Second Step Violence Prevention**

Brenda Windham – Teacher, Florence 1

## **Partnering with Parents and the Community**

Markey Bee – Center of Excellence, Project Manager

## **Building Background Knowledge in Children of Poverty**

Tammy Pawloski – Center of Excellence, Director

## **Teaching With the Brain in Mind**

Wendy Ray – Teacher, Clarendon 2

## **SMART Night**

Ginger Baggette – Mathematics Coach, Florence 1

## **Sit-Up Straight and Eat Your Broccoli: Teaching Nutrition to a Fast Food Generation**

Paul DeMarco – Director of Rural Community Health Programs, FMU

## **The Learning Cycle: A Key to Effective Science Teaching**

Jeff Lee – School of Education, FMU

## **45 Years of Success: Improving the Lives of Economically Disadvantaged Children**

Mary Lynn Diggs – South Carolina Head Start Collaboration Office, Director