

FRANCIS MARION UNIVERSITY  
SCHOOL OF EDUCATION

Center of Excellence

to Prepare Teachers of Children of Poverty



# SUMMER INSTITUTE

**JUNE 8 & 9, 2010**

Francis Marion University ~ Chapman Auditorium ~ Florence, SC

*Important Work:  
Teaching Children  
Of Poverty*

## **June 8, 2010**

8:00 – 8:30	Registration & Continental Breakfast
8:30 – 9:30	Welcome & Keynote - Joyce Epstein
9:30 – 9:45	Break
9:45 – 10:45	Workshop Sessions
10:45 – 11:00	Break
11:00 – 12:00	Workshop Sessions
12:00 – 12:45	Lunch
12:45 – 1:45	Workshop Sessions
1:45 – 2:00	Break
2:00 – 3:00	Workshop Sessions
3:00 – 3:10	Break
3:10 – 4:15	Keynote - Tammy Pawloski

## **June 9, 2010**

8:00 – 8:30	Registration & Continental Breakfast
8:30 – 9:00	Welcome & Opening Program
9:00 – 12:00	Workshop - Eric Jensen
12:00 – 12:45	Lunch
12:45 – 3:45	Workshop - Eric Jensen

# SUMMER INSTITUTE AT A GLANCE

## JUNE 8, 2010

<b>Keynote</b> 8:30 – 9:30	<b>KEYNOTE SESSION FEATURING JOYCE EPSTEIN</b>									
<b>Break</b> 9:30 – 9:45	<b>BREAK</b>									
<b>Sessions</b> 9:45 – 10:45	Developing Excellent Programs of Family and Community Involvement  <span style="color: red;">Part 1</span>	Integrating Technology in Classrooms to Engage Children of Poverty	Moving Beyond K-W-L: Strategies for Accessing Background Knowledge of Children of Poverty	Utilizing Technology for Science Inquiry and Standards  <span style="color: red;">Part 1</span>	The Four Dimensions of Writing: Specific Help for Young Writers  <span style="color: red;">Part 1</span>	Preparing New Teachers for the Demands of the Classroom	You Can't Teach What You Don't Know; You Can't Lead Where You Don't Go...	Disengagement is Not an Option: Utilizing Brain-Compatible Instructional Strategies to Engage Students in Learning	Using Language Intervention Techniques to Impact Behavior and Social Skills	Important Work: Nature, Gardens, and Teaching, Oh My!
<b>Break</b> 10:45-11:00	<b>BREAK</b>									
<b>Sessions</b> 11:00-12:00	Developing Excellent Programs of Family and Community Involvement  <span style="color: red;">Part 2</span>	Kid's Law 101: What Adults Should Know	Using iPod Technology in the Classroom	Utilizing Technology for Science Inquiry and Standards  <span style="color: red;">Part 2</span>	The Four Dimensions of Writing: Specific Help for Young Writers  <span style="color: red;">Part 2</span>	Promoting Success in the Preparation and Professional Development of Teachers	Using Your Teacher Voice: How to be an Effective Advocate for Your Students, Your Profession, and Your Community	Setting the Stage for Success: How to Create a Positive Classroom Environment	Learning and Family Fun: Creating and Organizing Home Activities for Young Children	Nurse - Family Partnership: Improving Health Economic and Education Outcomes for SC Families through Intensive Home Visitation Model
<b>Lunch</b> 12:00-12:45	<b>LUNCH</b>									
<b>Sessions</b> 12:45 - 1:45	Innovative Advances with NNPS: Title 1, School Planning, and Reaching all Families  <span style="color: red;">Part 1</span>	Using Online Games in Content Classrooms	Effective Vocabulary Interventions for Struggling Readers  <span style="color: red;">Part 1</span>	Painless Poetry: Reading Reflecting, and Responding	Saving Children of Poverty Through a <i>Save the Children Literacy Grant Program</i>	ETV StreamlineSC	Teaching Effectively: Utilizing Positive Discipline in the Classroom to Promote Learning	Going on a Sensory Diet	A Mind Shaped by Poverty: Ten Things Educators Should Know	Creating Life Long Learners Early through Language, Literacy, and Latitude  <span style="color: red;">Part 1</span>
<b>Break</b> 1:45 – 2:00	<b>BREAK</b>									
<b>Sessions</b> 2:00-3:00	Innovative Advances with NNPS: Title 1, School Planning, and Reaching all Families  <span style="color: red;">Part 2</span>	The Section 504 Buffet: Tips to Make It Easy to Swallow	Effective Vocabulary Interventions for Struggling Readers  <span style="color: red;">Part 2</span>	Using Word Prediction Software to Increase Maturation to Write	Examining Homework Through the Lens of Poverty	ETV StreamlineSC  <span style="color: red;">Repeat Session</span>	Promoting Advocacy in Early Child Care and Education	Making Math Count	Understanding the Critical Role of Self Regulation and Fostering Development	Creating Life Long Learners Early through Language, Literacy, and Latitude  <span style="color: red;">Part 2</span>
<b>Break</b> 3:00 – 3:10	<b>BREAK</b>									
<b>Keynote</b> 3:10-4:15	<b>KEYNOTE SESSION FEATURING TAMMY PAWLOSKI</b>									

# *Important Work: Teaching Children of Poverty*

## **Sessions**

**9:45 – 10:45**

<b>Session Title</b>	<b>Presenters</b>	<b>Description</b>	<b>Target Audience</b>	<b>Location</b>
<p><i>Developing Excellent Programs of Family and Community Involvement</i></p> <p><b>Part 1</b></p>	<p>★ Joyce Epstein</p>	<p>Learn the basic components of the National Network of Partnership Schools (NNPS) Partnership model to develop comprehensive research-based, goal oriented school, family, and community partnership programs that support student success. Topics include using the framework of the Six Types of Involvement; taking an action team approach and writing partnership plans linked to school improvement goals.</p>	<p>Early Childhood Elementary Middle School High School Administration</p>	
<p><i>Integrating Technology in Classrooms to Engage Children of Poverty</i></p>	<p>★ Cindy Floyd ★ Sandra Roberts</p>	<p>Lessons and activities that engage children of poverty through the integration of technology will be shared. Strategies and best practices as they relate to children of poverty will be stressed, and all participants will leave with a wealth of ideas that can be implemented with ease.</p>	<p>Middle School High School</p>	
<p><i>Moving Beyond K-W-L: Strategies for Accessing Background Knowledge of Children of Poverty</i></p>	<p>★ Sharon Moore Askins</p>	<p>Strategies and tools will be shared from ASCD's <i>Building Academic Background Knowledge</i> and from other proven resources for accessing students' background knowledge. Session participants will be provided with examples to use with all types of students, particularly children of poverty.</p>	<p>Early Childhood Elementary Middle School High School Administration</p>	
<p><i>Utilizing Technology for Science Inquiry and Standards</i></p> <p><b>Part 1</b></p>	<p>★ Harold Ehnhuus</p>	<p>Join a hands-on science experiment utilizing technology that improves student learning!</p>	<p>Middle School High School</p>	
<p><i>The Four Dimensions of Writing: Specific Help for Young Writers</i></p> <p><b>Part 1</b></p>	<p>★ Martha Ann Chandler</p>	<p>The writing portion of PASS is tough, especially when students are only minimally exposed to literacy and standard conventions of English at home. This simple approach to teaching writing seeks to make writing as concrete as possible and enables almost all students to be successful, including students who come from impoverished backgrounds.</p>	<p>Elementary</p>	

<b>(CONTINUED)</b> <b>9:45 – 10:45</b> <b>Session Title</b>	<b>Presenters</b>	<b>Description</b>	<b>Target Audience</b>	<b>Location</b>
<b><i>Preparing New Teachers for the Demands of the Classroom</i></b>	★ Leigh D’Amico	Did you just complete your first year of teaching? If so, participate in an interactive session that will explore the preparation and experiences of first year teachers around the region. Gain insight and support from other new teachers and provide information to shape college coursework and professional development opportunities.	Early Childhood Elementary Middle School High School Administration	
<b><i>You Can’t Teach What You Don’t Know; You Can’t Lead Where You Don’t Go: Understanding Poverty and Using that Knowledge to Maximize Student Achievement</i></b>	★ Tamiqia T. Simon	Participants will be given an overview of the characteristics of children of poverty and how these characteristics surface at school. Best practices to maximize student achievement will be provided.	Early Childhood Elementary Middle School High School Administration	
<b><i>Disengagement is Not an Option: Utilizing Brain-Compatible Instructional Strategies to Engage Students in Learning</i></b>	★ Marshalynn Morgan Franklin	This session will provide participants with brain-compatible instructional strategies that will get their students more engaged, challenged and excited about learning. Participants will walk away with two “gems:” (1) strategies they can use to engage their students in learning and (2) an understanding of how poverty affects the brain.	Early Childhood Elementary Middle School Administration	
<b><i>Using Language Intervention Techniques to Impact Behavior and Social Skills</i></b>	★ Catherine Sanderson ★ Karen Long	The development of appropriate social skills is a required component for both behavior and literacy development. The presenter will provide examples and materials to assist the early childhood teacher in developing social skills needed for school success.	Early Childhood	
<b><i>Important Work: Nature, Gardens, and Teaching, Oh My!</i></b>	★ Janis McWayne ★ Lisa Pike ★ Erin Eaton ★ Ann Stoeckmann	Natural teachers are said to understand the value and the role of nature in children’s education and health. Nature provides wonderful classrooms and we are exploring them with children of poverty, and would like to share with you our important work.	Early Childhood	

# *Important Work: Teaching Children of Poverty*

## **Sessions**

**11:00 – 12:00**

<b>Session Title</b>	<b>Presenters</b>	<b>Description</b>	<b>Target Audience</b>	<b>Location</b>
<p><i>Developing Excellent Programs of Family and Community Involvement</i></p> <p style="text-align: center;"><b>Part 2</b></p>	★ Joyce Epstein	This presentation is a continuation of the Developing Excellent Programs of Family and Community Involvement session.	Early Childhood Elementary Middle School High School Administration	
<p><i>Kid's Law 101: What Adults Should Know</i></p>	★ Shirley A. March	This session will provide an overview of several areas of law affecting young people in South Carolina: education, employment, contracts and property, marriage and health care.	Middle School High School	
<p><i>Using iPod Technology in the Classroom</i></p>	★ Chris Hayden	The iPod has a plethora of uses in the classroom, from pod casting lectures and notes to its use as a digital video player. What makes the iPod so useful to students of poverty and the struggling reader is that you can find and download many different pod casts, videos, flashcards, etc through iTunes and it's all free!	Elementary Middle School High School	
<p><i>Utilizing Technology for Science Inquiry and Standards</i></p> <p style="text-align: center;"><b>Part 2</b></p>	★ Harold Ehnhuus	This presentation is a continuation of the Utilizing Technology for Science Inquiry and Standards, Part 1 session.	Middle School High School	
<p><i>The Four Dimensions of Writing: Specific Help for Young Writers</i></p> <p style="text-align: center;"><b>Part 2</b></p>	★ Martha Ann Chandler	This presentation is a continuation of The Four Dimensions of Writing: Specific Help for Young Writers session.	Elementary	

<b>(CONTINUED) 11:00 – 12:00 Session Title</b>	<b>Presenters</b>	<b>Description</b>	<b>Target Audience</b>	<b>Location</b>
<b><i>Promoting Success in the Preparation and Professional Development of Teachers</i></b>	★ Leigh D’Amico	Are you a teacher in the Pee Dee region? Do you have ideas about how to better prepare prospective teachers for the realities of the classroom? Participate in an interactive session to explore thoughts and ideas to inform teacher preparation and professional development offerings.	Early Childhood Elementary Middle School High School Administration	
<b><i>Using Your Teacher Voice: How to be an Effective Advocate for Your Students, Your Profession, and Your Community</i></b>	★ Kathy Maness ★ Rachel Dean	This session will focus on the importance of educator advocacy and provide information about how teachers and administrators can effectively influence lawmakers and impact policy.	Early Childhood Elementary Middle School High School Administration	
<b><i>Setting the Stage for Success: How to Create a Positive Classroom Environment</i></b>	★ Marshalynn Morgan Franklin	This session will provide strategies for creating and sustaining a positive, productive learning environment. The outcome of utilizing these strategies include: an improved physical and emotional classroom climate, fewer discipline issues and increased academic achievement.	Early Childhood Elementary Administration	
<b><i>Learning and Family Fun: Creating and Organizing Home Activities for Young Children</i></b>	★ Judith Pace ★ Mie Brown	Children of poverty often manifest language deficits. Family values, work schedules, limited resources, and other factors may not promote an environment that is school oriented. This session presents teachers with games that are geared to give students practice in core areas and can be structured to encourage positive family encounters, stimulate language, and improve academic skills. Organization strategies and games will be shared.	Early Childhood	
<b><i>Nurse – Family Partnership: Improving Health Economic and Education Outcomes for SC Families through Intensive Home Visitation Model</i></b>	★ Dale Smith ★ Jody Mishoe	Nurse-Family Partnership (NFP) is a nationally recognized, evidence-based nurse home visitation program serving first-time, low-income families in South Carolina. NFP nurses provide education and tools for young moms to improve pregnancy outcomes, child health and development, economic self-sufficiency and school readiness.	Early Childhood	

# *Important Work: Teaching Children of Poverty*

## **Sessions**

**12:45 - 1:45**

<b>Session Title</b>	<b>Presenters</b>	<b>Description</b>	<b>Target Audience</b>	<b>Location</b>
<i>Innovative Advances with NNPS: Title 1, School Planning, and Reaching all Families</i>	★ Joyce Epstein	In this interactive session NNPS members will learn how NNPS goal-oriented strategies tie into Title 1 and school renewal planning. Members will also be guided to meet challenges to reach ALL families for student success.	<b>NNPS Current Members Only</b>	
<i>Using Online Games in Content Classrooms</i>	★ Karen Medley ★ Larry Roland	Using multimedia games in the content classroom creates an environment which engages all learning styles and which helps to build relationships in the classroom. Join us for free online game templates that can be modified for any content area.	Middle School High School	
<i>Effective Vocabulary Interventions for Struggling Readers</i>  <i>Part 1</i>	★ Polly Haselden	Participants will learn strategies to increase vocabulary acquisition for struggling readers. The learned strategies will be practiced by the participants through hands-on activities.	Elementary Middle School High School	
<i>Painless Poetry: Reading, Reflecting, and Responding</i>	★ Linda Dowling	This presentation will model the use of various strategies and learning styles to help students analyze poetry. Through text students will be able to make self-connections, create a story board, look at connotation of words, and figurative language to determine the meaning and mood of the poems.	Elementary Middle School Administration	
<i>Saving Children of Poverty Through a <u>Save the Children Literacy Grant Program</u></i>	★ Pam M. Fields	We need to focus on what our children of poverty can do instead of what they can not do when it comes to language and literacy instruction. Regardless of the percentages of economically disadvantaged students enrolled in your school, educators can teach these students the “talk”, expectations, questioning, and thoughts of reading conferences.	Elementary	

<b>(CONTINUED) 12:45 – 1:45 Session Title</b>	<b>Presenters</b>	<b>Description</b>	<b>Target Audience</b>	<b>Location</b>
<i>ETV StreamlineSC</i>	★ Brack Clemons	Let us help you address the variety of learning styles in your classroom with ETV StreamlineSC. Did you know there is free access to over 5,000 videos, 39,000+ video clips all correlated to the SC standards, as well as articles, songs, sound effects, historical speeches, a historical event calendar, quizzes, lesson plans, writing prompts, interactive world atlas, and much more. Learn how easy it is to enhance your lessons with technology to motivate your students.	Early Childhood Elementary Middle School High School	
<i>Teaching Effectively: Utilizing Positive Discipline in the Classroom to Promote Learning</i>	★ Aneta Bhojwani	Participants will learn effective and creative strategies to promote learning by utilizing a Positive Classroom Management Style	Early Childhood Elementary Middle School High School Administration	
<i>Going on a Sensory Diet</i>	★ Betty Harrington	This presentation will address a commonly occurring component challenging children with neurological disabilities. Sensory dysfunction has a profound impact on children with autism and children with other behavioral disorders.	Early Childhood Elementary Middle School High School Administration	
<i>A Mind Shaped by Poverty: Ten Things Educators Should Know</i>	★ Regenia Rawlinson	Many students living in poverty enter school with barriers that interfere with learning and make it more difficult to achieve. The poverty mindset is one of the most pervasive obstacles to overcome; one that can infiltrate the classroom and mask destructive and self-defeating behaviors. Educators must help students overcome the poverty mindset to foster success. In this session, we will explore how poverty affects academic success and what educators can do to solve the problem.	Early Childhood Elementary Middle School High School Administration	
<i>Creating Life Long Learners Early Through Language, Literacy, and Latitude</i>  <i>Part 1</i>	★ Lei Ferguson- Knight ★ E. Leilani Stringer ★ Julianna Lorick ★ Pamela Tisdale ★ Rose Owens ★ Kathi Lee ★ Michelle McDonald	In Part 1 of this session we will talk about a hands-on Language and Literacy program that was implemented to close the achievement gap in one Lee County School and the differences it made in the reading (Yes... Reading) levels of 4K students.	Early Childhood	

# *Important Work: Teaching Children of Poverty*

## **Sessions**

**2:00 – 3:00**

<b>Session Title</b>	<b>Presenters</b>	<b>Description</b>	<b>Target Audience</b>	<b>Location</b>
<p><i>Innovative Advances with NNPS: Title 1, School Planning, and Reaching all Families</i></p> <p style="text-align: center;"><b>Part 2</b></p>	★ Joyce Epstein	This presentation is a continuation of the NNPS Innovation Advances session.	<b>NNPS Current Members Only</b>	
<p><i>The Section 504 Buffet: Tips to Make It Easy to Swallow</i></p>	★ Cindi Nixon	Do I have to do it all? Learn parts of Section 504 that will help middle and high school teachers navigate how to make Section 504 appropriate for youth with disabilities in the regular classroom.	Middle School High School	
<p><i>Effective Vocabulary Interventions for Struggling Readers</i></p> <p style="text-align: center;"><b>Part 2</b></p>	★ Polly Haselden	This presentation is a continuation of the Effective Vocabulary Interventions session.	Elementary Middle School Secondary	
<p><i>Using Word Prediction Software to Increase Maturation to Write</i></p>	★ Karen Coughenour	This session will demonstrate how word prediction software, specifically <i>Co Writer</i> by Don Johnson, can increase students' motivation to write by providing them with access to an expanded vocabulary and limiting errors in spelling and grammar.	Elementary Middle School High School	
<p><i>Examining Homework through the Lens of Poverty</i></p>	★ Dawn Walker	What should we consider when we assign homework to children of poverty? Why are we assigning homework? What are some of the limitations children of poverty face in regards to completing homework? How can we create a learning environment that includes homework and makes it fair for all students, including those of poverty?	Elementary	

<b>(CONTINUED) 2:00 – 3:00 Session Title</b>	<b>Presenters</b>	<b>Description</b>	<b>Target Audience</b>	<b>Location</b>
<p><i>ETV StreamlineSC</i></p> <p><i>Repeat Session</i></p>	<ul style="list-style-type: none"> <li>★ Brack Clemons</li> </ul>	<p>This is a repeat session of the ETV StreamlineSC presentation.</p>	<p>Early Childhood Elementary Middle School High School</p>	
<p><i>Promoting Advocacy in Early Child Care and Education</i></p>	<ul style="list-style-type: none"> <li>★ Felicia Ragland</li> </ul>	<p>Come enjoy an interactive session that promotes ADVOCACY like you have never experienced before! Let's celebrate the true Advocate in you!</p>	<p>Early Childhood Elementary Administration</p>	
<p><i>Making Math Count</i></p>	<ul style="list-style-type: none"> <li>★ Ashley Davis</li> <li>★ Jamie Davis</li> <li>★ Kristi Motley</li> </ul>	<p>This workshop is geared for Early Childhood teachers who would like to increase math scores and parental involvement for children of poverty using hands-on manipulatives that correlate to South Carolina State Standards.</p>	<p>Early Childhood</p>	
<p><i>Understanding the Critical Role of Self-Regulation and Fostering Development</i></p>	<ul style="list-style-type: none"> <li>★ Cindy Edge</li> </ul>	<p>This session will provide information that defines self-regulation and heightens awareness of the critical impact it has on children's chances for success in school and in life. Participants will better understand their role in providing environments focused on building positive relationships and teaching practices that foster the development of emotional, cognitive and behavioral self-regulation.</p>	<p>Early Childhood</p>	
<p><i>Creating Life Long Learners Early Through Language, Literacy, and Latitude</i></p> <p><i>Part 2</i></p>	<ul style="list-style-type: none"> <li>★ Lei Ferguson- Knight</li> <li>★ E. Leilani Stringer</li> <li>★ Julianna Lorick</li> <li>★ Pamela Tisdale</li> <li>★ Rose Owens</li> <li>★ Kathi Lee</li> <li>★ Michelle McDonald</li> </ul>	<p>In Part 2 of this session presenters will take participants through a sample early-in literacy center and discuss how the early-in centers coupled with the Language and Literacy program help to greatly increase student achievement and school readiness in emergent learners.</p>	<p>Early Childhood</p>	

# ***THANK YOU TO OUR "IMPORTANT WORK" PRESENTERS!***

## **Developing Excellent Programs of Family and Community Involvement**

**Joyce Epstein**- Director of the National Network of Partnership Schools and the Center on School, Family and Community Partnerships at John Hopkins University

## **Integrating Technology in Classrooms to Engage Children of Poverty**

**Cindy Floyd**- Technology Coach, Creek Bridge Middle and HS  
**Sandra Roberts**- ELA Instructor, Ninth Grade, Creek Bridge Middle and HS

## **Moving Beyond K-W-L: Strategies for Accessing Background Knowledge of Children of Poverty**

**Sharon Moore Askins**- Associate Professor, School of Education, FMU

## **Kid's Law 101: What Adults Should Know**

**Shirley A. March**- Director, Prevent Child Abuse Pee Dee

## **The Four Dimensions of Writing: Specific Help for Young Writers**

**Martha Ann Chandler**- Writing Teacher, Briggs Elementary

## **Using Word Prediction Software**

**Karen Coughenour**- Assistant Professor of Special Education, FMU

## **Preparing New Teachers for the Demands of the Classroom**

**Leigh D'Amico**- Center of Excellence Coordinator of Evaluation

## **You Can't Teach What You Don't Know; You Can't Lead Where You Don't Go: Understanding Poverty and Using that Knowledge to Maximize Student Achievement**

**Tamiqia T. Simon**- Sixth Grade Teacher, Hannah-Pamplico Middle

## **ETV StreamlineSC**

**Brack Clemons**- Educational Technology Instructor, SCETV

## **Disengagement is Not an Option: Utilizing Brain-Compatible Instructional Strategies to Engage Students in Learning**

**Marshalynn Morgan Franklin**- Educator, Administrator, Author

## **Using Language Intervention Techniques to Improve Behavior and Social Skills**

**Catherine Sanderson**- Speech Pathologist, Florence District 1  
**Karen Long**- PhD, Speech Therapy Coordinator, Florence District 1

## **Using Online Games in Content Classrooms**

**Karen Medley**- Teacher, Wilson High School  
**Larry Roland**- Teacher, Wilson High School

## **Important Work: Nature, Gardens, and Teaching, Oh My!**

**Janis McWayne**- Associate Professor of Health Education, FMU  
**Lisa Pike**- Instructor of Biology, FMU  
**Erin Eaton**- Associate Professor of Biology, FMU  
**Ann Stoeckmann**- Associate Professor of Biology, FMU.

## **Teaching Effectively: Utilizing Positive Discipline in the Classroom to Promote Learning**

**Aneta Bhojwani**- Behavioral Health Counselor, Carver Elementary

## **Using iPod Technology in the Classroom**

**Chris Hayden**- Social Studies Teacher, Wilson HS

## **Painless Poetry: Reading, Reflecting, and Responding**

**Linda Dowling**- Literacy Coach, Moore Intermediate

## **Promoting Success in the Preparation and Professional Development of Teachers**

**Leigh D'Amico**- Center of Excellence Coordinator of Evaluation

## **Learning and Family Fun: Creating and Organizing Home Activities for Young Children**

**Judith Pace** - Adjunct, FMU  
**Mie Brown**- Mullins ECC

## **Nurse-Family Partnership: Improving Health Economics and Education Outcomes for SC Families through Intensive Home Visitation Model**

**Dale Smith**- Horry County Nurse-Family Partnership Nurse Supervisor  
**Jody Mishoe**- MMCH Program Manager (DHEC Region 6)

**Effective Vocabulary: Interventions for Struggling Readers**

**Polly Haselden**- Assistant Professor of Education, FMU

**Utilizing Technology for Science Inquiry and Standards**

**Harold Ehnhuus**- Chemistry and Physics Teacher, Scott's Branch HS

**Saving Children of Poverty Through a Save the Children Literacy Grant Program**

**Pam M. Fields**- Literacy Coordinator and Reading Specialist, Lower Lee Elementary

**Promoting Advocacy in Early Child Care and Education**

**Felicia Ragland**- Education Associate, South Carolina Department of Education

**Making Math Count**

**Ashley Davis**- First Grade Teacher, Manning ECC

**Jamie Davis**- First Grade Teacher, Manning ECC

**Kristi Motley**- First Grade Teacher, Manning ECC

**The Section 504 Buffet: Tips to Make It Easy to Swallow**

**Cindi Nixon**- Assistant Professor of Education, FMU

**Examining Homework through the Lens of Poverty**

**Dawn Walker**- Teacher, Timrod Elementary and FMU Graduate Student

**Going on a Sensory Diet**

**Betty Harrington**- Principal, Manning ECC

**Innovative Advances with NNPS: Title 1, School Planning, and Reaching All Families**

**Joyce Epstein** – Director, National Network of Partnership Schools

**Partnerships Then and Now – Keynote**

**Joyce Epstein** – Director, National Network of Partnership Schools

**Teaching with Poverty in Mind – Keynote**

**Eric Jensen** – President, Jensen Learning, & Author

**A Mind Shaped by Poverty: Ten Things Educators Should Know**

**Regenia Rawlinson** – Guidance Services Coordinator, Richland One

**Understanding the Critical Role of Self Regulation and Fostering its Development**

**Cindy Edge**- Literacy and Early Learning Education Associate, South Carolina Department of Education

**Setting the Stage for Success: How to Create a Positive Classroom Environment**

**Marshalynn Morgan Franklin**- Educator, Administrator, and Author

**Using Your Teacher Voice: How to be an Effective Advocate for Your Students, Your Profession, and Your Community**

**Kathy Maness**- Executive Director, Palmetto State Teachers Association

**Rachel Dean**- Executive Director, RISE SC

**Creating Life Long Learners Early Through Language, Literacy, and Latitude**

**Lei Ferguson-Knight**- Principal, Bishopville Primary

**E. Leilani Stringer**- Director of Special Services

**Julianna Lorick**- Speech Therapist

**Pamela Tisdale**- Resource Teacher

**Rose Owens**- 4K Teacher and Curriculum Lead Teacher

**Kathi Lee**- 4K Full Inclusion Co-Teacher

**Michelle McDonald**- 4K Director

**Purposeful Instruction: Guiding Each Learner with the Destination in Mind - Keynote**

**Tammy Pawloski** – Professor, FMU, School of Education