

Student Data Collector Training

September 8, 2006

Pee Dee Education Center

12:00 pm

Minutes

Attending:

Shemeika Massey	Brandi Riou
Erika Wiggins	Jennifer Collins
Lance Butler	Shatara Belton
Doneen Holmes	LaDonna Pipkins
Jordan Gettys	Rachel Bailey
Donato Zullo	Heather Brown
Magan Bishop	Stacy Stafford
Jillian Lynch	Kymerly Pollock
Giannti Fleming	April Rouse
Bettina Thomas	Gretchen Huggins

Staff: Markey Bee
Brenda Hill
Janis McWayne

Guest: Dr. Lorin Anderson

Markey Bee welcomed students and introduced Dr. Lorin Anderson. Dr. Anderson then had the students introduce themselves. He stated that the purpose of the Action Research Project is to improve student motivation and help us better understand incorrigible students. All teachers can do is to create an environment that will entice students to want to learn. Some students, however, are not interested in learning. Last year, students observing in classrooms looked at students to see what they were doing: socializing, unoccupied, misbehaving, or being disruptive. One of the things found is that 85% of students are doing what they were supposed to do. In every class, there were 2-3 children that disrupted class by their behavior. More rules are not going to help these children; these are children that will not comply.

Dr. Anderson asked teachers this year to identify those children that are “behavior problems.” You should know these children very well by the time your observation year is over. By knowing more about these students, teachers can better know how to deal with them more effectively. Dr. Anderson encouraged the student observers to find out all you can about the students you observe. You can observe 2 children simultaneously. You will observe the students identified in Fall (Oct) and again in the spring (Feb/March). Dr. Anderson stated that motivation includes several key points:

- do you think what you’re doing is important (value)

- do you think these students can be successful (expectancy of being successful)
- bonding (emotional side of motivation)

If you are observing students that do not experiencing any of the above, you won't see any high achievers. You will see students that are the poorest performing students. Dr. Anderson added that we are looking to see how we can bring hope to these students. Sometimes teachers are the cause of the problem. You will see teachers with a low tolerance for bad behavior. Some like to humiliate or belittle students.

Dr. Anderson went through the handouts and explained the observation forms to the student observers. He added that you will see 3 types of students:

- bored student (heard it all before)
- confused student (don't know what is going on)
- just right (they are just right)

After a short break, Dr. Anderson continued explaining the forms in the packet of information given to the students.

Before the conclusion of the training session, Dr. Anderson asked students to indicate their 1st, 2nd, and 3rd choice for the school and grade based on their preference, distance to travel, and amount of time they could spend observing.

The meeting adjourned at 2:00 pm.