



**PARTNER DISTRICT
SOCIAL STUDIES CURRICULUM
DEVELOPMENT PROJECT**

Standards-Based Social Studies Units for Children of Poverty

Purpose: The purpose of this program is to design standards-based social studies units that are based on the revised Bloom's taxonomy of educational objectives, incorporate activities and materials that engage students in learning, and emphasize the alignment of standards/indicators, instruction, and assessment.

Description: Teams of three teachers per grade level (1 through 8) will meet two days per month for four months to design standards-based social studies units for children of poverty. A successful model to facilitate the design of these units has been developed by Dr. Lorin Anderson in collaboration with teachers and administrators of Spartanburg District Two. Sample units developed by Spartanburg District Two teachers during Spring 2005 will be available for the teams as they design their units. Generally, a grade-level curriculum can be designed in 10 working days.

Resources Needed: Substitutes will be needed for these teachers if meeting times are held during the school day/school year. Dr. Anderson will provide the majority of instruction and supervision of the work; Andrea Keim, Pat Mohr, and James Bryant from the S. C. Department of Education will review the curriculum units.

Resources Needed from Schools and Districts: 24 teachers (8 grade levels times 3 teachers) will be needed for the project. Partner Districts should submit up to 2 participant nominees representing each grade level (1 through 8).

Timing: *REVISED Initial Meeting Dates:*

October 14 & 15

4-6 pm Friday 9-3:30 pm Saturday

FMU – Cauthen Educational Media Center

Follow up meetings will be determined by the project group.

Honorarium: TBA, pending budget approval

Contact the Center of Excellence for more information on this project.

FMU Center of Excellence